

BANFF, CANADA September 7-11, 2014

## The International School on Research Impact Assessment

# Analysis: Understanding what works

Alexandra Pollitt, RAND Europe September 8, 2014

Hosted by:

In partnership with:







### Assessment purpose





## Learning outcomes

Be able to recall what RIA for analysis is

- Know when and where to apply an analysis approach to RIA
- Understand how RIA for analysis links to different types of assessment questions, methods and implementation approaches

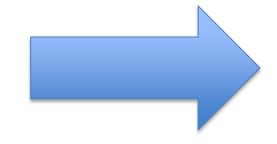
# When to use analysis approaches...

- Focusing on the 'how' as much as the 'what'
- Help funders:
  - Increase impact
  - Target particular outcomes
  - Support more of what works





### Research



### **Impact**

What research characteristics are associated with impact?

What kinds and levels of impacts does research produce?



# Case Example: Mental Health Retrosight

3 year, 3 country study, driven and inspired by Tony Boeckh who lost his son Graham to schizophrenia.

Supported by multiple funders through the International Alliance of Mental Health Research Funders



Alliance of Mental Health Research Funders
Alliance d'organismes subventionnaires de la recherche en santé mentale







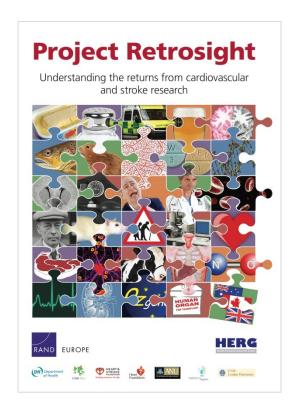


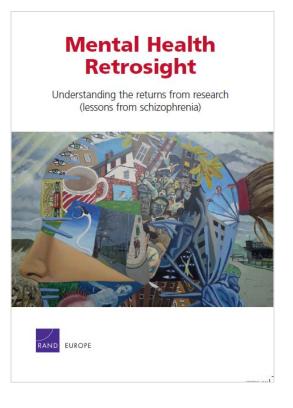
National Institute for Health Research

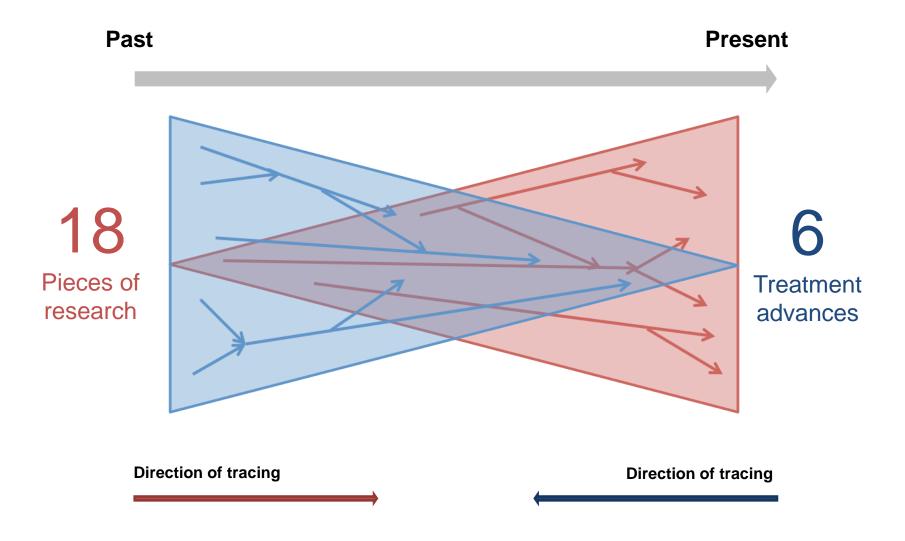


## Building on previous work...

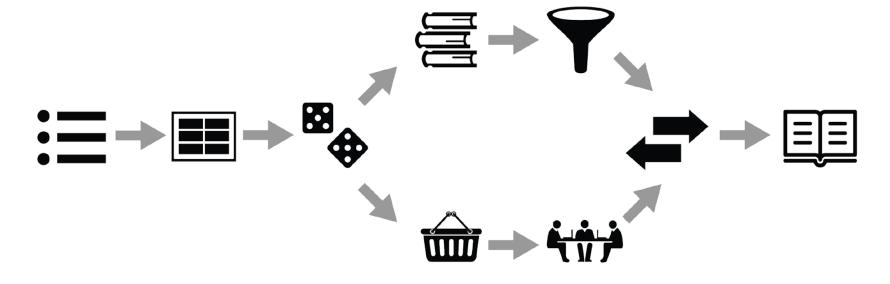












Arrows designed by Martin Chapman, Book designed by Tim Boelaars, Meeting designed by Julieta Felix, Basket designed by mathies janssen, Funnel designed by Patrick N, Stack of Books designed by Jeremy J Bristol – all from The Noun Project





### List of highly cited papers

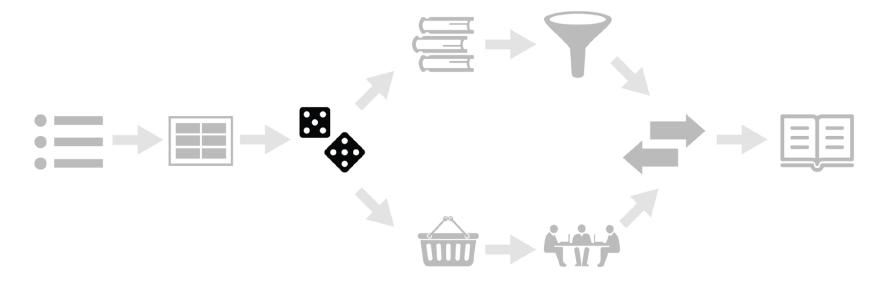
Papers published between 1985 and 1990 about schizophrenia



### Assign to cells in a selection matrix

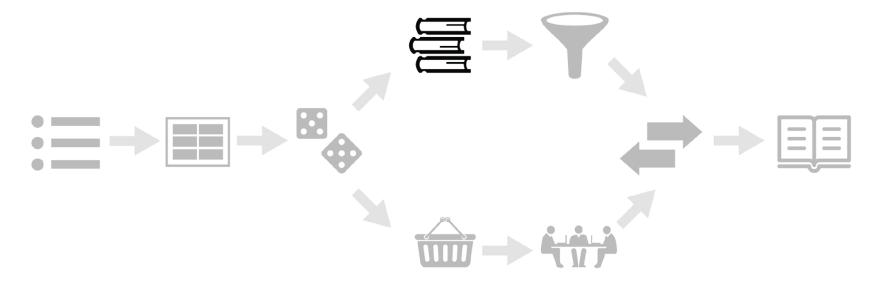
	UK	US	Canada
Basic			
Clinical			





### Randomly select

We randomly selected 18 papers



### **Compile stories**

We read publications, did bibliometrics, examined archives and interviewed Principal Investigators





BANFF, CANADA 2014



### Multidimensional catalogue of impacts

- Knowledge production (KP)
- Research targeting and capacity building (RTCB)
- Information policy and product development (IPPD)

- Health and health sector benefit (HHBS)
- Broader economic benefit (BEB)





### **Use panel to score impacts**

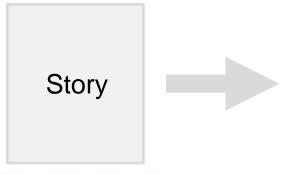


Impacts	KP	RTCB	IPPD	HHSB	BEB
Payback scores	8	4	2	2	0





#### **Extract characteristics**



Clinical motivation	Yes
Curiosity focussed	No
Spans stages of translation	No
Multidisciplinary	Yes



BANFF, CANADA 2014



### **Examine similarities and differences**

Knowledge production





Similarities & differences



BANFF, CANADA 2014



Return to case narratives and existing literature to investigate strength of association

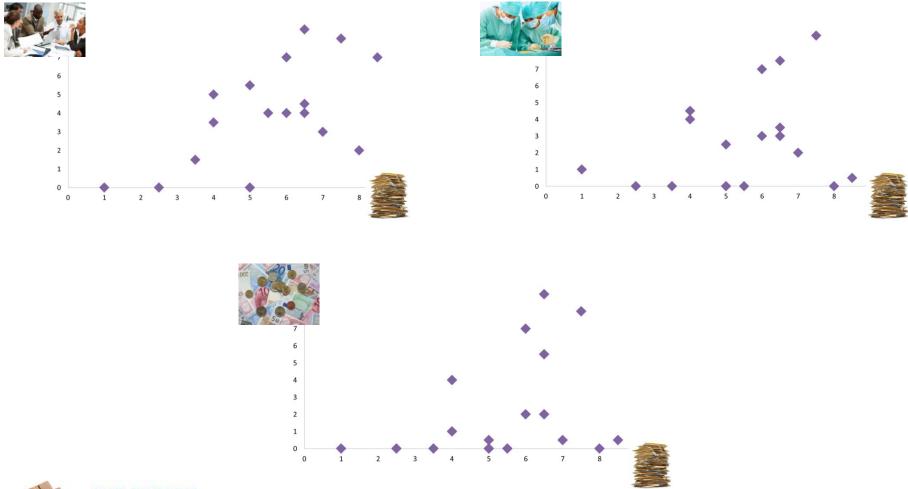
# A wide range of impacts was produced



# A wide range of impacts was produced



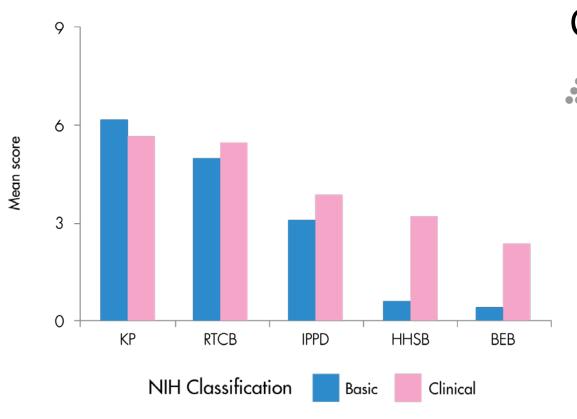
# Wider impact was not strongly correlated with knowledge production



## What type of research?

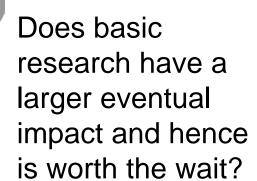
### Basic or Clinical?

# The impacts of basic and clinical research



### Caveats:

Does basic research have fewer, larger successes?







### **Finding**

Over 20 years, applied or clinical mental health research had had more health, social and economic impacts than basic mental health research



#### **Provocation**

Funders aiming to make a difference to patients within 20 years should focus on clinical research



### **Research Questions**

Develop more nuanced classification of basic research and understand the different impacts of these types of research

Investigate the distribution of impacts across basic research

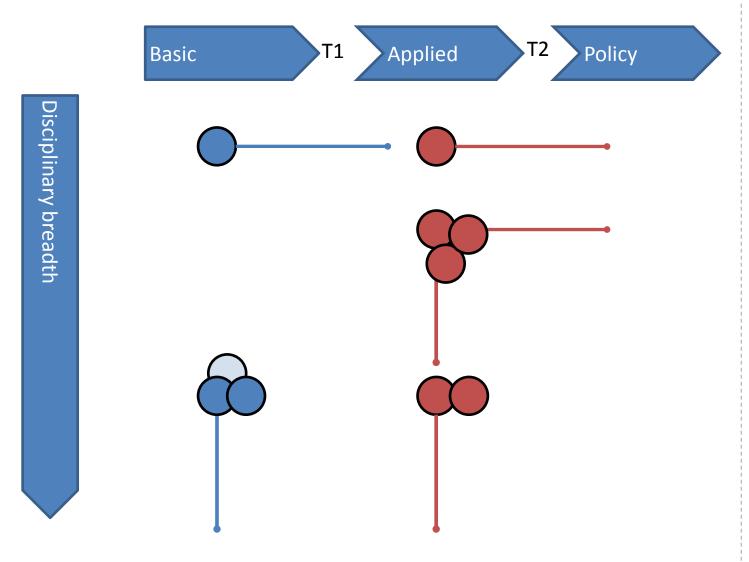


Question designed by Martin Delin from The Noun Project

25

### Focus or breadth?

**BANFF, CANADA 2014** 





Basic



Clinical

10 case studies were coded for some form of 'integration'; 1/10 in low impact categories indicated in translucence





### **Finding**

Mental health research resulting in an academic, health, social or economic impact is associated with researchers who work across boundaries by spanning a translational pathway or more than one discipline



### **Policy Provocation**

Support individuals who work across boundaries – both disciplinary and translation stages possibly through flexible funding

Develop opportunities for networking across boundaries



### **Research Question**

Boundary spanning potential of researchers – can you teach it or do you have to grow it?



## Is motivation important?



### **Finding**

Committed individuals, motivated by patient need, who effectively champion research agendas and/or translation into practice are key in driving the development and implementation of interventions

## Motivated by patient need

Vs

Motivation was curiosity focused

"I couldn't have done any of this research if I didn't see patients, because I had this corpus of learning that had been given me and then I saw the people who I was working with and these things did not compute... they weren't the same thing."



Interview with scientist



### **Finding**

Committed individuals, motivated by patient need, who effectively champion research agendas and/or translation into practice are key in driving the development and implementation of interventions



### **Policy Provocation**

Identify and support researchers who are motivated by patient need



#### **Research Questions**

Unpick the role of motivation in driving the impact of researchers and research teams

Investigate ways to inspire researchers to pursue patient needs



## In summary...

- Research funders can expect a range of impacts from mental health research
- They should not assume that knowledge production will predict wider impact, although there may be a stronger link than in some other areas
- Research funders should encourage and support:
  - Clinical/applied research if looking for patient benefit within 20 years
  - Researchers who work across boundaries
  - Researchers motivated by patient need who champion a particular area



## Key messages

Research

**Impact** 

What research characteristics are associated with impact?

What kinds and levels of impacts does research produce?

- RIA for analysis can help us understand the research translation process
- This knowledge can then be used to increase impact

## Recommended reading

Mental Health Retrosight (2013)

Project Retrosight: Understanding the returns from cardiovascular and stroke research (2011)

The returns from arthritis research (2004)

## Thank you!

Alexandra Pollitt
RAND Europe
apollitt@rand.org



