

"Learning to assess research with the aim to optimise returns"

COMMUNICATING RESEARCH FINDINGS

PROF JONATHAN GRANT POLICY INSTITUTE AT KING'S ALEXANDRA POLLITT RAND EUROPE

Nov 11 - 2015

















WHAT MAKES A GOOD HEADLINE?



- In table groups flick through the newspaper
- Identify a headline you like
- Cut it out and stick on the 'Wall'
- Be ready to explain to group why you liked it
- 5 minutes



What makes a good headline?

Black bear put down in Banff

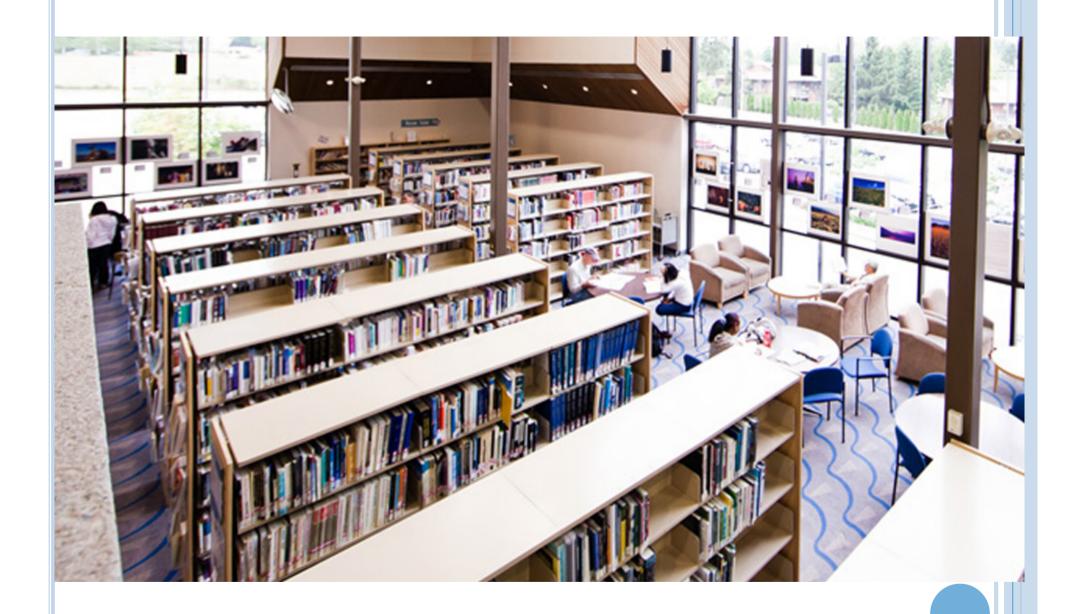
CATHY ELLIS BANFF

A bold female black bear that had been hanging out in the Banff townsite feasting on fruit trees and causing a significant public safety concern had to be euthanized after a capturing procedure accidentally went wrong.



SPREADING GOOD IDEAS















Attention





Context

League Table Show me: Premier League UPDATE Pos Team GD Pts Man City 12 17 26 Arsenal 12 13 26 Leicester 25 Man Utd 12 24 Tottenham 10 21 West Ham 12 7 21 Southampton 12 20 Crystal Palace 12 19 Everton 12 17 4 Liverpool 12 -1 17 11 -Watford 12 -1 16 Stoke -2 12 16 West Brom 12 -6 14 Swansea 12 -4 13 Norwich 12 -7 12 Chelsea 11 Newcastle 12 -9 10 Bournemouth 18 — -13 8 Sunderland -13 12 6 Aston Villa -10

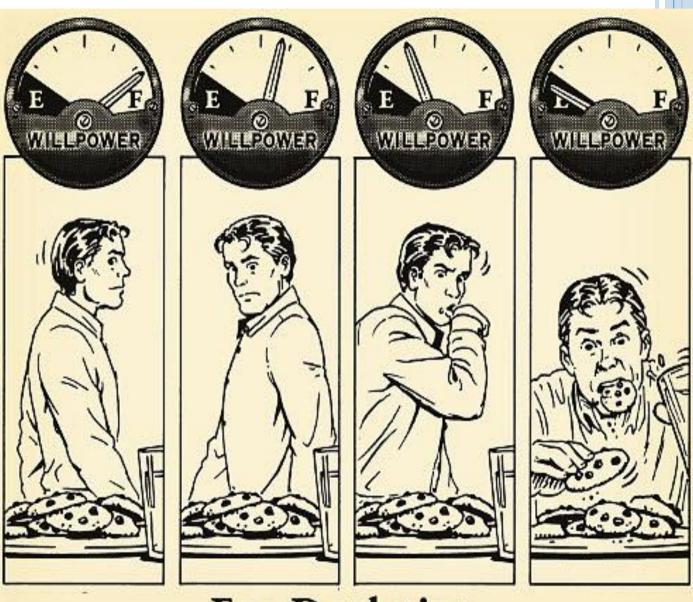




Beliefs



Effort



Ego Depletion



Trust

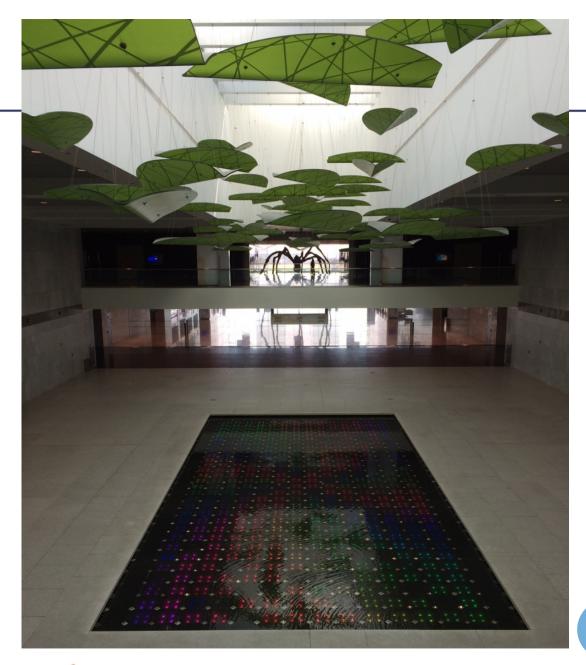








Big picture





Detail



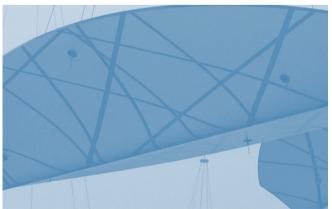


Logical rational

Big picture



Detail



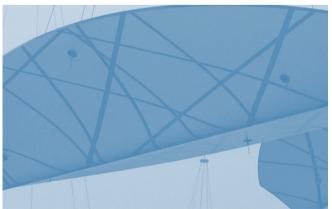
Logical rational

Emotional

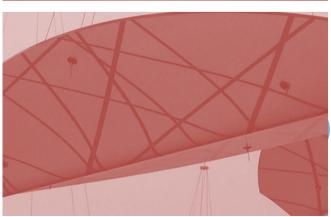
Big picture







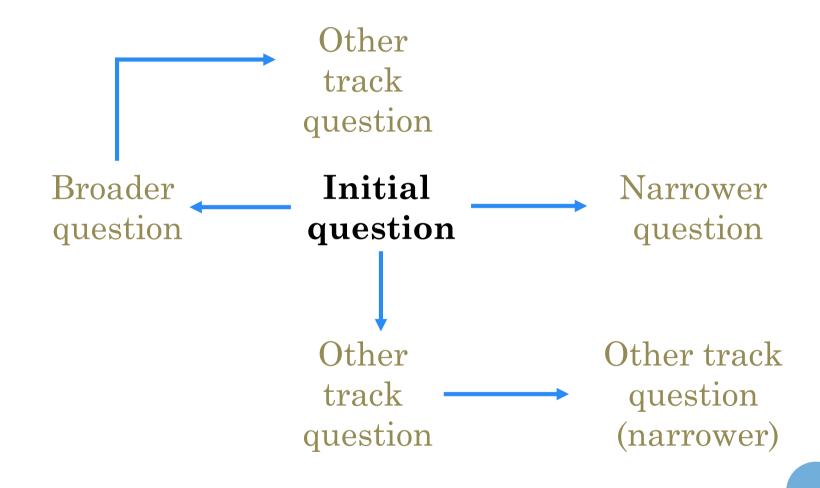




SHOULD A RAIL NETWORK BE BUILT IN THE REGION?

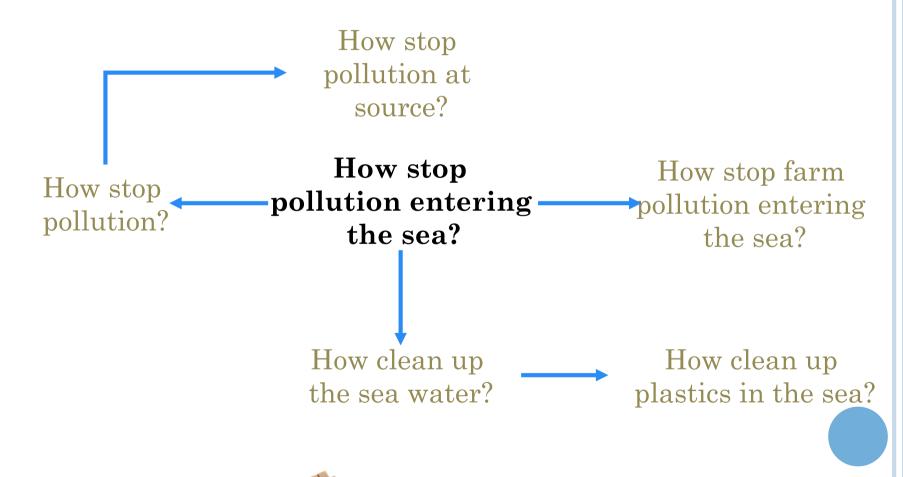
	Emotional	Logical rational
Big picture		
Detail		

FINDING THE RIGHT QUESTIONS

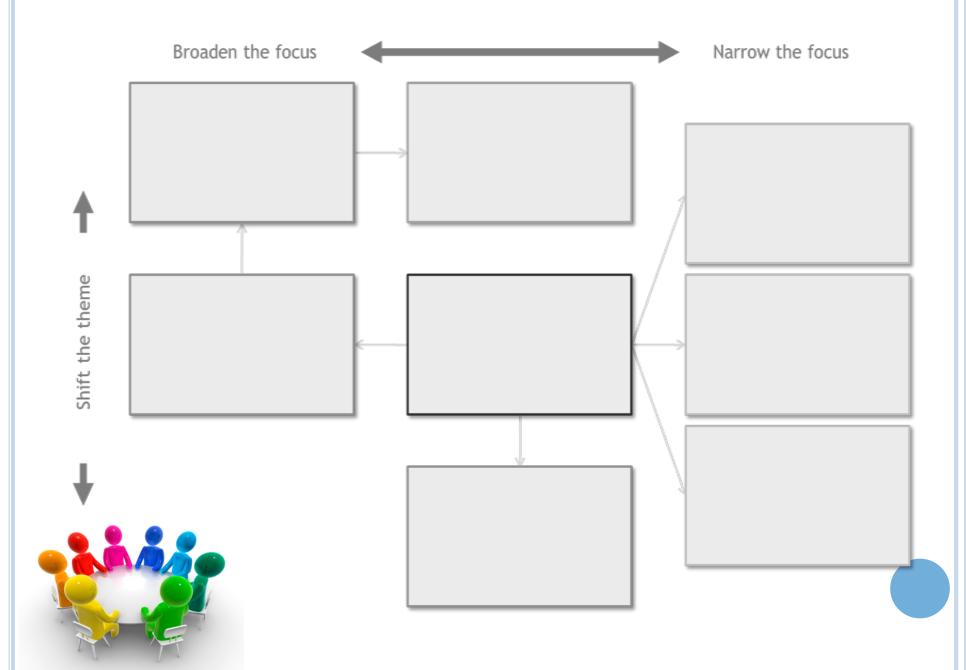




FINDING THE RIGHT QUESTIONS



Stakeholder _____



STRUCTURING THINKING AND COMMUNICATIONS



PEOPLE NEED HELP TO GROUP IDEAS INTO MEANINGFUL CONCEPTS

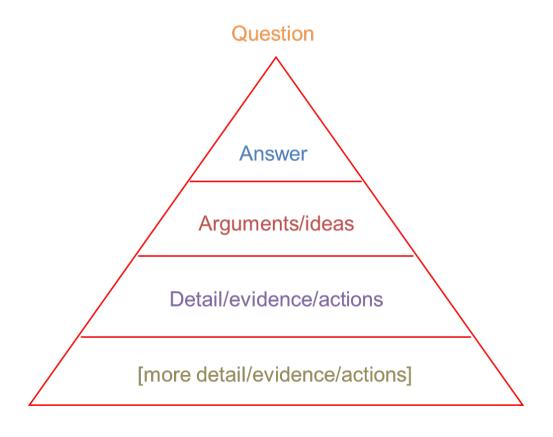
snake
bath
gym
dance
soldier
soup
crane
bridge

Group these words into two sets of four words

(and have clear reasons for **why** you have grouped them that way)



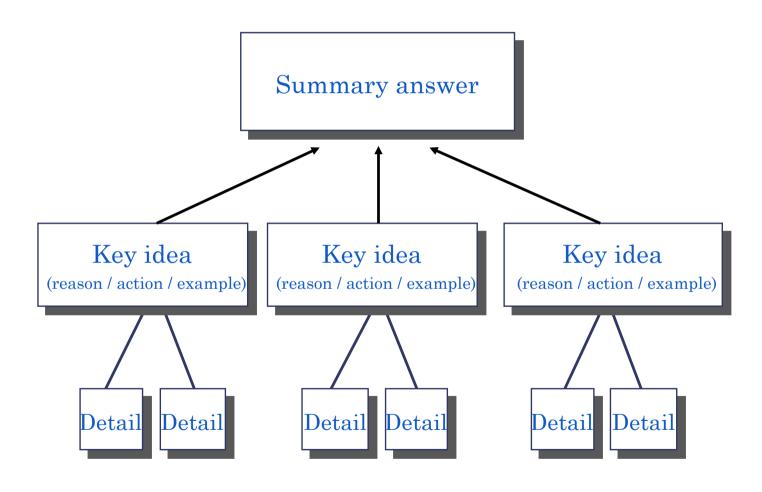
THE 'THOUGHT PYRAMID' CAN BE USED TO STRUCTURE THINKING



Barbara Minto's The Pyramid Principle



THE THOUGHT PYRAMID: LOGICAL ORDERED ARGUMENT





Expanding the ideas top-down



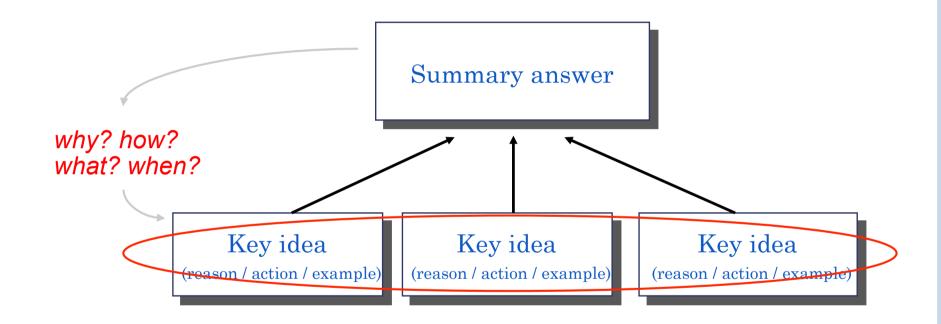
Summary answer



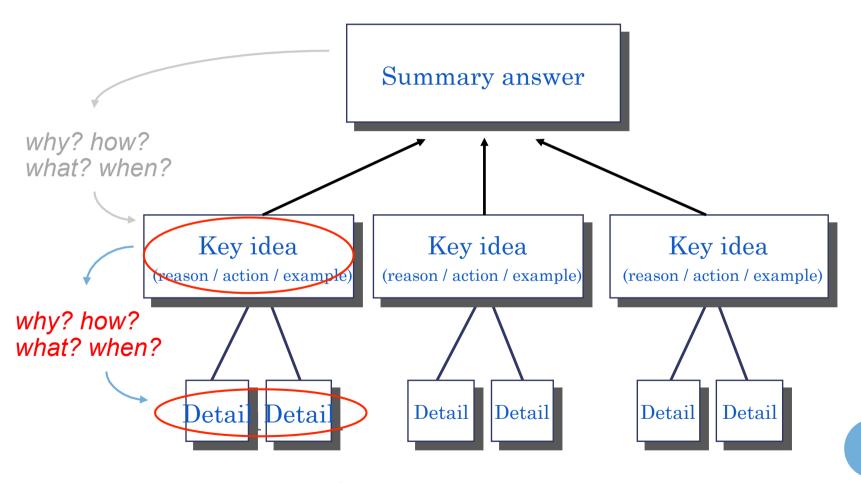
Summary answer

why? how? what? when?









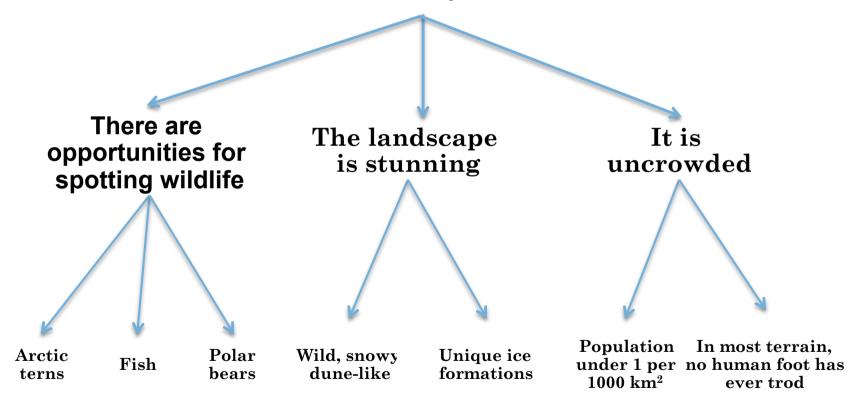


Building a pyramid – your turn

- 1. On your own
- 2. Take one of the envelopes on your table
- 3. Look at the bits of paper
- 4. Organise the ideas into a pyramid
- 5. It should have 3 levels:
 - Summary answer
 - Key ideas
 - Detail

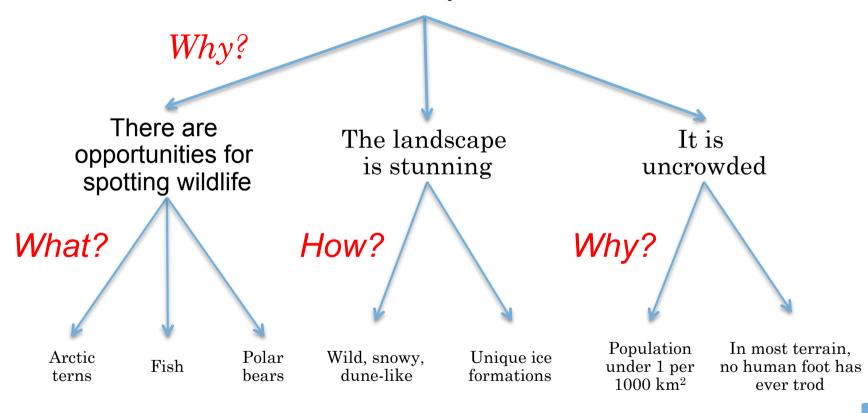


The North Pole is an attractive holiday destination





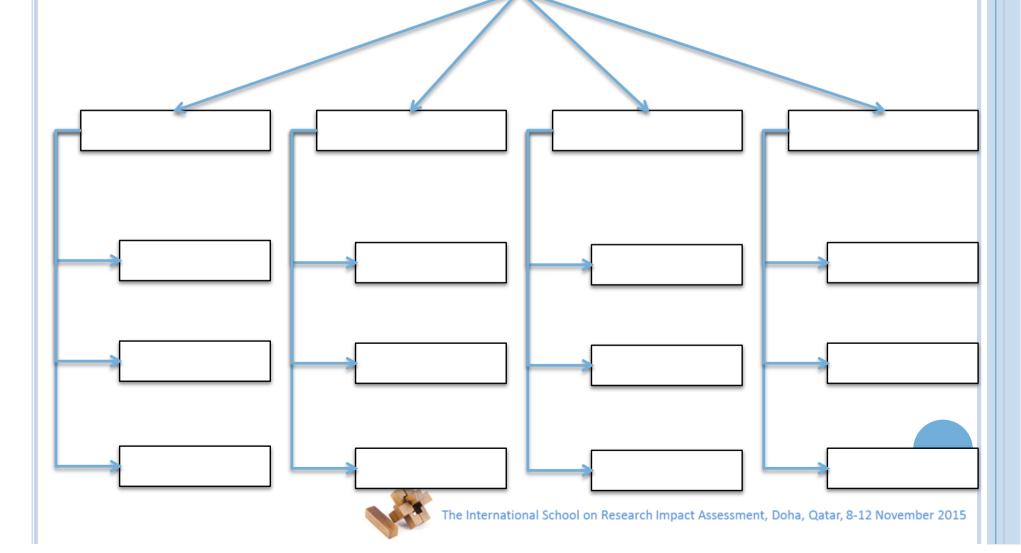
The North Pole is an attractive holiday destination





BUILDING A PYRAMID OF YOUR OWN RESEARCH

Should a rail network be built in the region?



THE IMPORTANCE OF CLEAR MESSAGE LED COMMUNICATION



AN EXAMPLE FROM TED



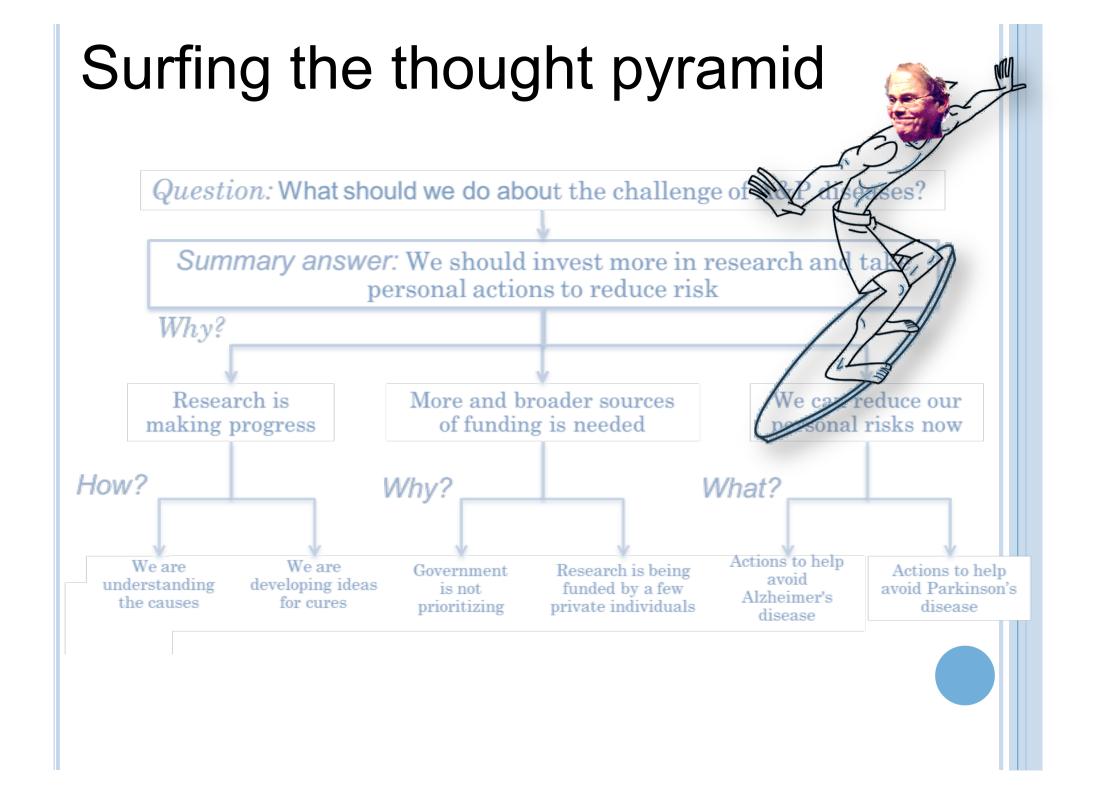


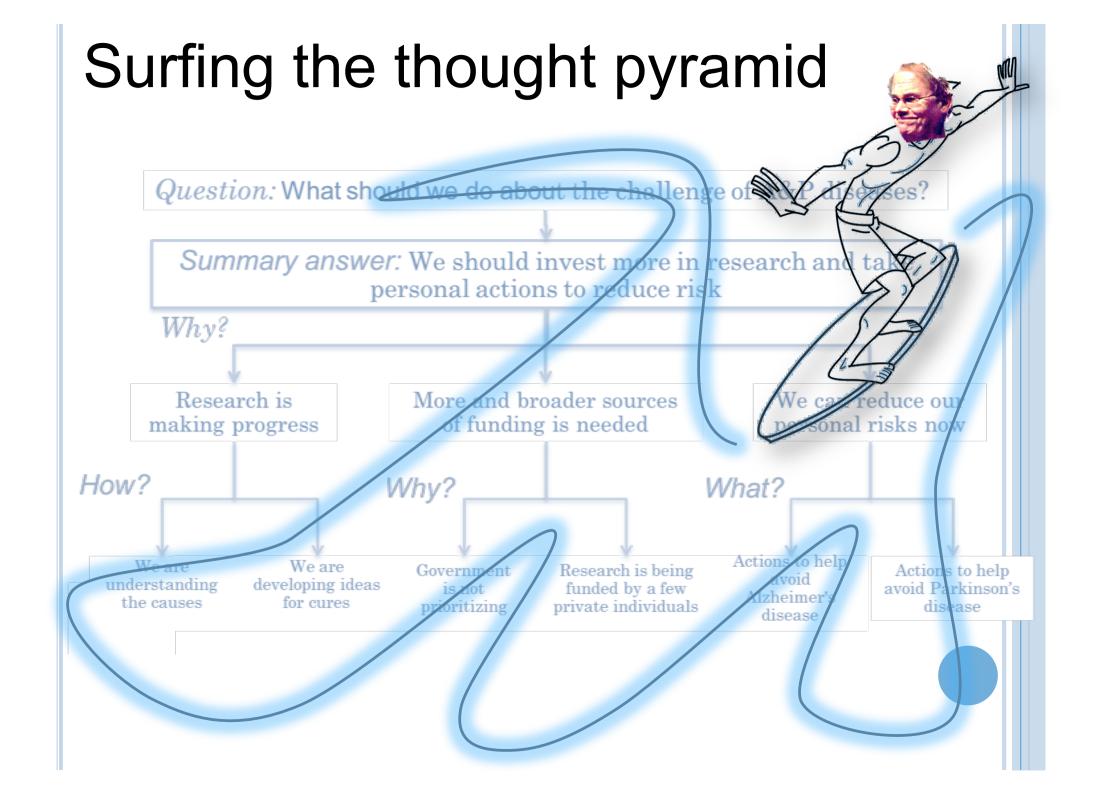


Gregory Petsko's thought pyramid

Question: What should we do about the challenge of A&P diseases? Summary answer: We should invest more in research and take personal actions to reduce risk Why? Research is More and broader sources We can reduce our of funding is needed making progress personal risks now How? Why? What? Actions to help We are We are Government Research is being Actions to help avoid understanding developing ideas funded by a few avoid Parkinson's is not Alzheimer's the causes for cures prioritizing private individuals disease disease







It was a dark and stormy night...

TELLING THE STORY



"We have a list of measurable objectives"



"I have a dream"

Stephen Denning 'The Leader's Guide to Storytelling'





TELLING THE STORY





"The queen died."
Then the king died."

versus

"The queen died suddenly two weeks ago. The king was heartbroken. He lost his lust for life and yesterday evening he died too."

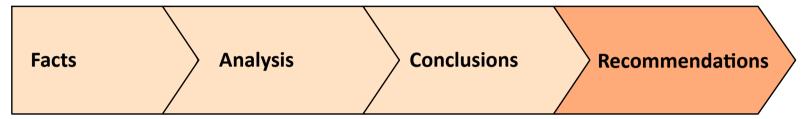
Stephen Denning 'The Leader's Guide to Storytelling'



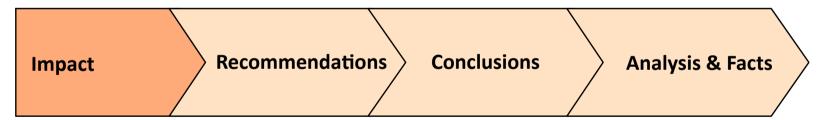


MESSAGE-DRIVEN COMMUNICATION

Describing research

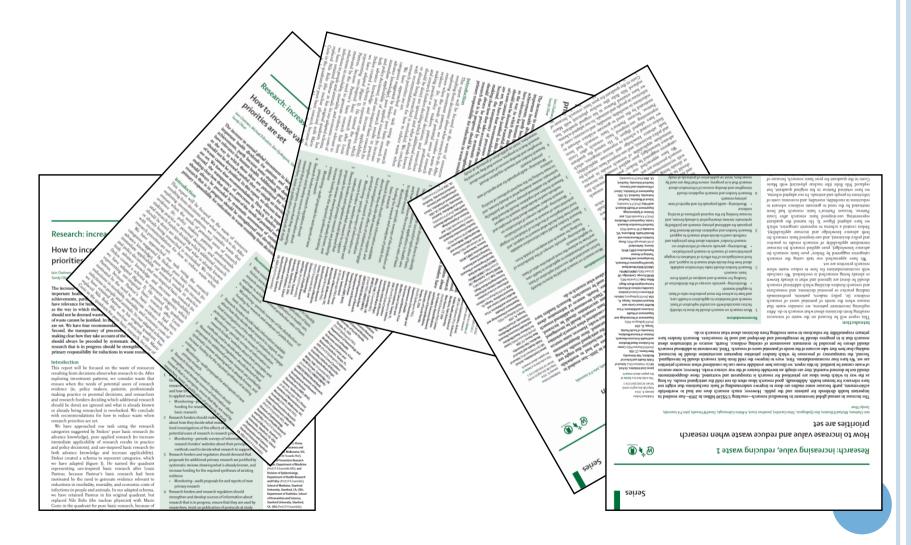


Describing the impact





TURN YOUR PAPER ON ITS HEAD!





Impact assessment of health research projects supported by DG Research and Innovation 2002-2010

Followed by:

Expert group report recommendations on the future of health research in Europe



individuals in many new MS living shorter lives than their Western counterparts. There are also large differences (of up to 20 years) in the number of years lived in good health (health) life years). Recent negative trends have been observed: since 2006 the number of healthy life years has decreased in many countries (FI, AT, ES, IT, IE, BE and all EU12 countries), especially for women who already spend a higher proportion of their lives with limitations.

Healthcare is a key sector in the EU that employs almost 10% of the total work force and corresponds to almost 9% of the European GDP. As the European society ages, and combined with an increasing chronic disease burden, the pressure on healthcare and related social services will increase. Healthcare spending is rising faster than GDP and is predicted to reach 16% of GDP by 2020 in OECD countries³². On average, about 75% of health financing comes through public sources (general taxation or social security contributions). Private financing averages around 2% of GDP³³,

4.4. The need for European level intervention

Health and disease do not observe national borders; they are global concerns. The scale of many of these challenges goes beyond that which can be tackled at a single country level. Much research remains to be done in a variety of domains: to understand the fundamental causes of health and disease, to improve existing treatments and discover new ones, to improve healthcare delivery. The nature of biomedical research in the "post-genomic" era, with the drive for personalised medicine based on individual genome sequencing requires collaboration to bring together expertise, resources and infrastructures, such as population cohorts, to achieve the necessary critical mass.

Cooperation beyond Europe will be essential in many disease areas; the case of rare diseases is one obvious example – world wide collaboration will be needed to obtain sufficient patient numbers for proper statistical power of the studies. Tackling the major health challenges for Europe outlined above demands a multifaceted approach. Research is of crucial importance to develop new drugs, vaccines, treatments, devices and new disease management strategies.

This section provides examples of some successful projects or initiatives in FP which confer significant added value. It provides justification that co-ordinated EU level action – rather than MS or other action alone – is required and competent to address the challenges which Health research must confront post 2013.

4.4.1. Critical mass and pan-European challenges

- Some research activities are of such scale and complexity that no single MS can
 provide the necessary financial or personnel resources, and hence need to be
 carried out at an EU level in order to achieve the required "critical mass".
 Similarly, these activities frequently address pan-European challenges.
- One such example of this is in the domain of bio-banking. A number of EU-supported projects (GeonmeEUtwin, ENGAGE, GEN2PHEN, MOLPAGE, Phoobe) have brought together large amounts of data on patients, permitting the identification of susceptibility genes and biomarkers for common diseases. If not conducted at EU level, the studies would not have the same analytical power. Furthermore, these projects bring together European excellence in the field and will develop a pan-European infrastructure for medical research, the Biobanking and Biomolecular Resources Research Infrastructure (BBMRI), through the ESFRI



³² OECD Heath Data 2010

²³ OECD Science, Technology and Industry Scoreboard 2009.

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THE IMPORTANCE OF MULTI CHANNEL COMMUNICATIONS



MAKING THE MOST OF MULTI-CHANNEL





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Creating impact - a game of two halves

Guest on June 30, 2014 at 10:33 am - 1 Comment



This is a guest blog by Prof Jonathan Grant, Director of the Policy Institute at King's College London and Professor of Public Policy. He tells us about his recent experiences publishing with BMC

Two weeks ago I was involved in the publication of a research article in BMC Medicine that attempted to measure the economic returns from cancer research. It showed that for every £1 invested by the UK government and medical research charities you got 10p back in terms of the value of health gains every year thereafter, and if you combined that with previous estimates of the 'spillover' (or broader economic effects),

the return was 40 pence in the pound.

The work built on a previous study in 2008 that developed the methodology and estimated the returns from cardiovascular research - that study came up with similar results (39% return) but was published as a report . We - colleagues from RAND Europe, the Health Economics Research Group at Brunel University, and the Office of Health Economics - tried to get a subsequent academic paper published from the report but understandably some journals, including BMC Medicine, were reluctant as it had already been put in the public domain.

This time we decided to publish the work as a paper as we wanted to secure the 'credit' for academic colleagues incentivised to build CVs of peer reviewed journal articles for promotion boards, REFs and other evaluative frameworks.

However, we were very conscious that academic papers are not typically read by the key audience for this paper, which were those people (aka 'policymakers') who make decisions about the allocation of research funds to different funding agencies such as the Medical Research Council and the National Institute of Health Research (NIHR).

An equally important consideration in the context of UK research, and especially cancer research, are the medical research charities and their donor base (with the exception of the endowed Wellcome Trust).

So given this tension we hatched a plan. We would publish in an open access journal, back that up

Blog Network

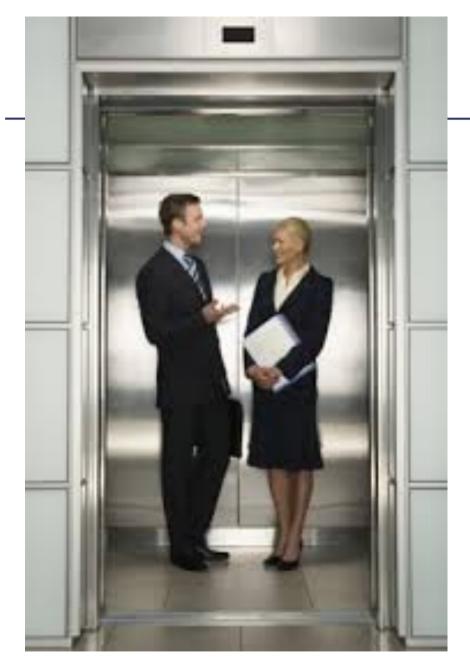
- BioMed Central blogs
 - Aquatic Biosystems blog
 - BMC series blog
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 - Biomarker Research
 - Biotechnology for Biofuels blog
 - Bugbitten
 - Carbon Balance and Management blog
 - Cell & Bioscience blog
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 - Molecular Cytogenetics blog
 - Nonlinear Biomedical Physics blog
 - Open Access in the Developing World
 - Open Repository blog
 - Retrovirology blog
 - Skeletal Muscle blog
 - Vascular Cell blog

Related Blogs

- SpringerOpen blogs
- Chemistry Central blogs











WHAT DID YOU LEARN?



 Work in pairs and come up with a tweet (i.e. 140 characters) on what you have learnt from this session

Use hashtag #ISRIA_15

• And tweet!

FURTHER READING

Minto B (1987). The pyramid principal: Logic in writing and thinking. Pentice Hall, England



THANK YOU!

Jonathan Grant & King's College London

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Alexandra Pollitt RAND Europe

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